

Clinical Phonetics Sample [*aw.1-1 through aw.1-10*]
Single Words (PAT)

TRANSCRIPTION KEY

| | | |
|----|------------------|---------------|
| 1 | spoon | phun |
| 2 | skates | tēī |
| 3 | stars | tɑr d |
| 4 | zipper | dɪpə̃ |
| 5 | scissors | tɪðə̃ ð |
| 6 | keys | tʃɪd |
| 7 | fish | tɪʃ |
| 8 | cat | tæ |
| 9 | fork | tɔr t |
| 10 | vacuum (cleaner) | brækjum tɪnə̃ |

Clinical Phonetics Sample [aw.2-1 through aw.2-10]
 Single Words (PAT)

TRANSCRIPTION KEY

| | | |
|----|------------------|---------|
| 1 | spoon | spũ |
| 2 | skates | s kēiks |
| 3 | stars | skar z̃ |
| 4 | zipper | zipv |
| 5 | scissors | sizuz |
| 6 | keys | kiz |
| 7 | fish | fɪʔ s |
| 8 | cat | kæ |
| 9 | fork | fɔ r k |
| 10 | vacuum (cleaner) | væ tum |

Clinical Phonetics Sample [aw.3-1 through aw.3-10]
 Single Words (PAT)

TRANSCRIPTION KEY

| | | |
|----|------------------|---------------------|
| 1 | spoon | pun̄ |
| 2 | skates | θēis |
| 3 | stars | θar̄ z̄ |
| 4 | zipper | ð̄ ipu |
| 5 | scissors | θið̄ ə̄ dz̄ |
| 6 | keys | ti dz̄ |
| 7 | fish | ð̄ itʃ̄ |
| 8 | cat | tæt |
| 9 | fork | θɔ̄ r̄ t |
| 10 | vacuum (cleaner) | ðæk̄ ju m̄ klin̄ ə̄ |

Clinical Phonetics Sample [aw.4-1 through aw.4-10]
 Single Words (PAT)

TRANSCRIPTION KEY

| | | |
|----|------------------|-----------------------|
| 1 | spoon | pun |
| 2 | skates | kei ts |
| 3 | stars | t ^h a: r z |
| 4 | zipper | z i pə |
| 5 | scissors | s i z ə z |
| 6 | keys | k i |
| 7 | fish | f: iʃ |
| 8 | cat | kæ |
| 9 | fork | fɔrk |
| 10 | vacuum (cleaner) | bæ kjum |

Clinical Phonetics Sample [aw.5-1 through aw.5-10]
Single Words (PAT)

TRANSCRIPTION KEY

| | | |
|----|------------------|--------|
| 1 | spoon | pun |
| 2 | skates | kēits |
| 3 | stars | tarz |
| 4 | zipper | dɪpə |
| 5 | scissors | tɪz əz |
| 6 | keys | tɪz |
| 7 | fish | bɪʃ |
| 8 | cat | tæɪt |
| 9 | fork | wɔrt |
| 10 | vacuum (cleaner) | vætʌm |

Clinical Phonetics Sample [aw.6-1 through aw.6-10]
Single Words (PAT)

TRANSCRIPTION KEY

| | | |
|----|------------------|----------------|
| 1 | spoon | spun |
| 2 | skates | steɪts |
| 3 | stars | ˈstɑːz |
| 4 | zipper | zɪpə |
| 5 | scissors | sɪzəz |
| 6 | keys | tɪz |
| 7 | fish | fɪs |
| 8 | cat | tæt |
| 9 | fork | fɔːrt |
| 10 | vacuum (cleaner) | væɪtjəm tliːnə |

Clinical Phonetics Sample [*ais.1-1 through ais.1-15*]
 Imitated Words in Phrases

TRANSCRIPTION KEY

| | | |
|----|------|-------|
| 1 | sin | s ɪn |
| 2 | soon | s un |
| 3 | bird | bɜ̃ d |
| 4 | sin | s ɪn |
| 5 | bird | bɜ̃ d |
| 6 | soon | s un |
| 7 | soon | s un |
| 8 | sin | s ɪn |
| 9 | bird | bɜ̃d |
| 10 | bird | bɜ̃ d |
| 11 | soon | s un |
| 12 | sin | s ɪn |
| 13 | bird | bɜ̃d |
| 14 | soon | s uñ |
| 15 | sin | s ɪn |

Clinical Phonetics Sample [*ais.2-1 through ais.2-15*]
Imitated Words in Phrases

TRANSCRIPTION KEY

| | | |
|----|-------|-------|
| 1 | kits | kɪts |
| 2 | rebel | r_ʌbʊ |
| 3 | spin | s+pɪn |
| 4 | rebel | r_ʌvə |
| 5 | kits | kɪts |
| 6 | spin | spɪn |
| 7 | kits | kɪts |
| 8 | spin | spɪn |
| 9 | rebel | revʊ |
| 10 | rebel | rɛbə |
| 11 | kits | kɪts |
| 12 | spin | spɪn |
| 13 | kits | kɪts |
| 14 | spin | spɪn |
| 15 | rebel | r_ʌvə |

Clinical Phonetics Sample [*ais.3-1 through ais.3-15*]
Imitated Words in Phrases

TRANSCRIPTION KEY

| | | |
|----|-------|--------|
| 1 | cried | krāīd |
| 2 | bird | bɜ̣d |
| 3 | spoon | spun |
| 4 | bird | bɜ̣d |
| 5 | cried | krāīd |
| 6 | spoon | s_pun |
| 7 | cried | krāīd |
| 8 | bird | bɜ̣d |
| 9 | spoon | spun |
| 10 | bird | bɜ̣d |
| 11 | cried | krāīd |
| 12 | spoon | spun |
| 13 | bird | bɜ̣d |
| 14 | cried | kṛāī |
| 15 | spoon | sp_xun |

Clinical Phonetics Sample [ars.1.wav]
Sentences

TRANSCRIPTION KEY

| | | |
|---|--|---|
| 1 | The (chee) the (cheerl) cheerleader on the television wore a pretty (o) orange jersey, a long yellow skirt, and an (un) unusual large watch. | də tʃiː ðə tʃɪrl tʃɪrlɪdər ən ðə teləvɪʒɪn wɔːr ʌ prɪti ɔː ɔrənʒ dʒɜːzɪː ə lɔŋ jeləʊ skɜːt ænd æn ən ʌnjuːzʊəl lɑːdʒ wɒtʃ |
| 2 | They are certain they will finish setting up the circus in the church yard sooner than Thursday afternoon. | ðeɪ ɑː sɜːtən ðeɪ wʌl fɪnɪʃ sɛtɪŋ ʌp ðə sɜːkəs ɪn ðə tʃɜːtʃ jɑːd sʊnər ðən θɜːzdeɪ æftənʊn |
| 3 | (Su) Susan shared the three jars of spare red paint before her classmates asked. | sʊ suzən ʃːəd ðə θriː dʒɑːz ʌ spɛr rɛd peɪnt bɪfɔː hɜː klæsmeɪts æst |
| 4 | He lives on a block that has a grocery, a bakery, a dress shop, a drugstore, and a Danish restaurant. | hi livz ən ʌ blɒk ðæt hæz ʌ grəʊsɪː ʌ beɪkəri ʌ dres ʃɒp ʌ drʌgstɔːr ænd ʌ deɪnɪʃ rɛstrən |
| 5 | The zoo director arranged a short but (sp) spectacular tour for the school children on Saturday. | ðə zuː dɜːktər ʌrɛndʒd ɛ ʃɔːt bʌt bʌt spː spɛktækələː tʊr fɔː ðə skuːl tʃɪldrɪn ən sætəː d̩ ɛɪː |
| 6 | The soldier started marching through the forest at sundown. He hoped to reach the (s) seashore before the first light of dawn. | ðə sɔːldɪə sɜːtəd mɑːtʃɪŋ θruː ðə fɔːrɛst æt sʌndəʊn hi hoʊpt tuː rɪtʃ ðə siːʃɔː bɪfɔː ðə fɜːst laɪt əv dɔːn |

Clinical Phonetics Sample [ars.2.wav]
Sentences

TRANSCRIPTION KEY

| | | |
|---|--|--|
| 1 | The cheerleader on the television wore a pretty orange jersey, a long yellow skirt, and a unusually large watch. | ðʌ tʃɪr lidə an də telɪvɪzən wɔː ʌ prɪti ɔːr nɔː dʒɜːzi ʌ ˈlɔːŋ jeləʊ skɜːt en ə ʌnʤuːəli lɑː dʒ wɒtʃ |
| 2 | They are certain they will finish setting up the circus in the church yard sooner than (Thurs) Thursday afternoon. | ðeɪ ar sɜːtn̩ ðeɪ wʌl fɪnɪʃ sɛtɪŋ ʌp ðə sɜːkəs ɪn də tʃɜːtʃ jɑːd sunə ðen θɜː θɜːzdɛɪ æftənun |
| 3 | Susan shared the three jars of spare red paint before her classmates asked. | suzɪn ʃeər də θri dʒɑːz ə spɛr red peɪnt bɪfɔː hɜː klæsmeɪts æst |
| 4 | * He lives on a block that has a grocery, a bakery, a dress shop, a drugstore, and a Danish restaurant. | * hi livz an ə blɒk ðe hæz ə grəʊsɪrɪ ə beɪkrɪ ə dres ʃɒp eɪ drʌgstɔː ænd ə deɪnɪʃ restrə? |
| 5 | The (z) the (zoo) zoo director arranged a short but spectacular (tour) tour for the (child) (n) for school children on Saturday. | ðə z ðə z u zu dɜːktə əreɪndʒ ə ʃɔːt bʌt spektækələ tɜː tɔː fɔː ðə tʃɪlt n̩ fɔː sʌkʊl tʃɪldrən an sætədeɪ |
| 6 | The (sto) the soldier started marching through the forest at sundown. He hoped to reach the seashore before the light of dawn. | ðə sto ðə sɒldʒ ə stɑːtəd mɑːtʃ θruː də fɔːrɛst æt sʌndəʊn hi hoʊpt tu rɪtʃ də siːʃɔː bɪfɔː də laɪt ʌv dɔːn |

Clinical Phonetics Sample [ars.3.wav]
Sentences

TRANSCRIPTION KEY

| | | |
|---|--|---|
| 1 | The cheerleader on the television wore a pretty orange jersey, a long yellow (s) skirt, and an unusual large (wa) watch. | ðə tʃɪrliːdər ən ðə teləvɪzən wɔː e prɪti ɔːrɪndʒ dʒɜːzi ɪ ˈeɪ lɒŋ jɛlə sː s kɜːt æn ən ʌnjuːʒuəl lɑːdʒ wɑː wɒtʃ |
| 2 | They're are (certain) certain they will (f) finish setting up their circus in the church yard (sooner) sooner than Thursday afternoon. | ðeɪ ər s ɜːtɪn s ɜːtən ðeɪ wɪl fɪː fɪnɪʃt s ɛtɪn ʌp ðə s ɜːkəs ɪn ðə tʃɜːtʃ jɑːd s ʊnər s ʊnər ðən θɜːz deɪ æftəːnʊn |
| 3 | Susan shared the three jars of spare red paint before her classmates asked. | s ʊz ɪn ʃeɪd ðə θriː dʒɑːz ʌv s pɛr rɛd peɪnt bɪfɔː hɜː klæsmeɪts æs kʰ |
| 4 | He lives on a block (th) that has a grocery, a bakery, a dress (sho) a dress shop, a drugstore, and a (Danish) Danish restaurant. | hi lɪvz ən ˈeɪ blɒk ðə ðetʰ hæz ˈeɪ grɔːsɪəri e beɪkəri e dres ʃɔː ə dres ʃɔː ˈeɪ drʌɡstɔː ænd ˈeɪ dɑːnɪʃ deɪnɪʃ rɛstrɔː |
| 5 | The zoo director arranged a shortbut but (spec) (spector) (petle) spectacular tour for the school children on Saturday. | ðə z uː dɜːktər ər ˈeɪndʒd e ʃɔːt bʌt s pɛkʰ s pɛktɔː pɛtl spɛktækjələ tuə fɔː ðə s kʊl tʃɪldrɪn ən s ætədeɪ |
| 6 | The soldier (sta) started marching through the forest at sundown. He hoped to reach the seashore before the first light of dawn. | ðə s ɔːldʒər s tɑː s tɑːtɪd mɑːtʃɪŋ θru ðə fɔːrɛst ət sʊndʌn hi hoʊpt tu rɪtʃ ðə s ɪʃɔː bɪfɔː ðə fɜːs laɪt ʌv dɔːn |

Clinical Phonetics Sample [ars.4.wav]
Sentences

TRANSCRIPTION KEY

| | | |
|---|--|--|
| 1 | The (chee) the cheerleader on the television wore a pretty orange jersey, a long yellow skirt, and a unusually large watch. | ðə tʃi:u> ðə tʃi:rlidə an nə teləvɪʒɪn wɔr ʌ prɪti ɔrɪndʒ dʒɜ:zi ə lɔŋ jeləʊ skɜ: t en ʌ ʌnʒu:zəli lɑ:dʒ wɔtʃ |
| 2 | They are certain they will finish setting up the circus in the church yard sooner than Thursday afternoon. | ðeɪ ar sətʃn̩ ðeɪ wɪl fɪnɪʃ setɪŋ ʌp ðə sɜ:kəs ɪn ðə tʃɜ:tʃ jɑ:d ɪsunə ðen θɜ:zdeɪ æftə'nun |
| 3 | Susan shared the three jars of spare red paint before her classmates (ask) asked. | ɪsuzɪn ʃeɪd ðə θri dʒɑ:z əv spɛr red peɪnt bɪfɔr hɜ: klæsmeɪs æsk æskt |
| 4 | He lives on a block that has a grocery, a bakery, a dress shop, a drugstore, and a Danish restaurant. | hi livz an ə blɒk ðæt hæz e grəʊfəri ʌ beɪkəri ʌ dres ʃɒp ʌ drʌgstɔr æn ə deɪnɪʃ restərɒnt |
| 5 | The zoo director arranged a short but but spectacular tour for the (t) school children on Saturday. | ðə zu dɜ:ektə əreɪndʒd ə ʃɔ:t bʌt spektækjələʊ tɔr fɔr ðə t skul tʃɪldrən an ɪsætədeɪ |
| 6 | The soldier started marching through the forest (on) at sundown. He hoped to reach the seashore before (he) the first (*) light of dawn. | ðə səʊldɜ: stɑ:tɪd mɑ:tʃɪŋ θru ðə fɔrɛst an æt sʌndaʊn hi həʊpt tu ri:tʃ ðə si:ʃɔr bɪfɔr hi ðə fɜ:st * laɪt ʌv daʊn |

Clinical Phonetics Sample [ars.5.wav]
Sentences

TRANSCRIPTION KEY

| | | |
|---|--|--|
| 1 | The cheerleader on the television wore a pretty orange jersey, a long yellow skirt, and an unusually large watch. | ðʌ tʃɪrlidə an ðʌ teləvɪzən wɔr ʌ prɪti ɔrɪndʒ dʒɜːzi eɪ lɔŋ jeləʊ skɔt æn en ʌnʒuʒvli lɑrdʒ wɔtʃ |
| 2 | They are certain they will finish setting up the circus in the church yard sooner than Thursday afternoon. | ðeɪ ar sətɪn ðeɪ wɪl fɪnɪʃ setɪn ʌp ðʌ sɜːkɪs ɪn ðə tʃɜːtʃ jɑːrd sʊnə ðen θɜːzdeɪ æftəːn |
| 3 | Susan shared the three jars of spare (p) red paint before her classmates asked. | suzɪn ʃeɪd ðə θɜːi dʒɑːz ʌ spɛr pɪ red peɪnt bɪfɔr hɜː klæsmeɪts æskt |
| 4 | He lives on a block that has a grocery store, a bakery, a dress shop, a drugstore, and a Danish restaurant. | hi livz an eɪ blɒk ðæ hæz e grəʊsɪrɪ stɔr e beɪkrɪ e dres ʃɒp e drʌgstɔː æn ə deɪnɪʃ rɛstrɒnt |
| 5 | The zoo director arranged a short but but (spec) (s) spectacular tour for the school children on Saturday. | ðə zu dɜːktə ərəɪndʒd e ʃɔrt bʌt spɛk s spektækjələʊ təʊə fɔr ðə skul tʃɪldrən an sætəːdeɪ |
| 6 | The soldier started marching through the forest at sundown. He hoped to reach the seashore before the first light of dawn. | ðə sɔldɪə stɑːtɪd mɑːtʃɪŋ θru ðə fɔrɪst æt sʌndəʊn hi hoʊpt tu ri:tʃ ðə siːʃɔr bɪfɔː ə fɜːs laɪt əv dɔn |

Clinical Phonetics Sample [*ac.1.wav*]
 Conversational Speech

TRANSCRIPTION KEY

| <i>Clinician</i> | <i>Child</i> | <i>Transcription</i> |
|--|--|--|
| That sounds like a good name for a bunny rabbit. | Yeah, but it's a cat. | jæ bʌt its ə tæ? |
| But it's a cat, isn't it? Does it look sort of like a bunny rabbit? | No. | n̩ ū |
| No? I wonder why Grandma named him Bunny. | No, wait, it's one of my cousins, she named her Bunny and she moved. | nōw weɪ? its : wʌn ʌz māɪ tʌz ɪnz ʃ i neɪmd hɜ bʌni ən ʃ i muvd |
| Oh, one of your cousins. Oh, and then she moved. How far away from you does Grandma live? | Pretty close. | pɪdi tōʊs |
| Pretty close? Could you walk there? | Yeah. | jæ |
| So then you could see the cat anytime you want, huh? | Yeah, but only with my mom and dad and my sister * * *. | jæ bʌt ōʊni iθ māɪ mʌm ən dæd ən māɪ s ɪs tu * * * |
| Uh huh. | Sometimes * my parents would go with me and my sister would. | s ʌmtaɪmz * māɪ pɛr ənts wud dōw wɪs mi ən māɪ s ɪs tɜ wud |
| Hm. Then you could all go to Grandma's, huh? Yeah. Well, you know, if if Grandma's so close, it's almost like having your own cat. | Yep. | jɛp |
| Yeah. Do you ever do anything to help take care of it? | Yeah * * she said to take care of it. | jɛ * * ʃ i s ɛd tɜ teɪt teʊ ʌz ə? |
| She said to take care of it? Like what do you do? | Don't bother her and she * might come to you. | dōʊnt bədɜ hɜ ən ʃ i * māɪt tʌm tu ju |

| | | |
|---|---|---|
| Oh, don't bother her until she comes to you, huh? 'Cause that tells you that she wants your | All she does is run around the * * * and hide. | ɔv ʃ i dɒz ɪz rʌn ər aʊn də * * * |
| attention, huh? Does she do some funny things? No? | | ən haɪd |
| Oh, she hides, huh? (di) Is she hard to find when she hides? | No. | n̩ oʊ |
| Nope? | * * but she's going into rooms. | * * bʌ ʃ ɪz dɔʊən ɪntə rʊmz |
| Oh, she goes into rooms. | She can jump up (sh) jump up on a window sill * to chase birds. | ʃ i kən dʌmp ʌp ʃe dʌmp ʌp ən ə wɪndəʊ sɪv * tə tʃeɪs bɔdz |
| Oh, (s) so she can jump without tripping or anything like that on a window sill? | Yeah. | jɛ |
| And then she looks at birds? | And tries to catch 'em. | ən taɪz tə tɛtʃ əm |
| Oh, but is the window between her and the birds? | Soemtimes my grandma opens up a window and she caught * * *. | s ʌmtaɪmz māɪ dæmə oʊpənz ʌp ə wɪndəʊ ən ʃ i kɛtʃ t * * * |
| Oh, does she ever catch any birds? | I don't think so. | aɪ dəʊn sɪn s oʊ |
| You don't think so *. Birds are pretty fast, aren't they? They know when cats are around. | Yep. | jɛp |
| Yeah. * * * | You could see 'em. You can see a cats. | ju kʊd sɪ əm ju kən sɪ ə tæts |
| Last time I saw you I think you told me that Dad had rearranged your room? | Yep. | jɛp |
| Is it is your room all ready now so you can be in it? | Yep. It's rearranged right now. | jɛp ɪts rʊər eɪndʒ d r aɪt naʊ |
| It's rearranged right now? Do you like it the way it is? | * yeah. | * jæ |
| Yeah? What do you like about it especially? What's special about the way *? | I got two (p) (w) got two sides I can play on. | aɪ dat tu pə wə dat tu saɪdz aɪ tɛn peɪ ən |

| | | |
|--|--|---------------|
| Oh, two sides you can play on. Do you have special things on each side that you play with? | No. | nəʊ |
| Like is one side your block side with blocks on the other side? | * My (clos) my closet's cleaned up and my dad couldn't find my | * məi tɔz məi |

| | | |
|---|--|---|
| No? | binoculars. | təz əts tɪnd ʌp ɪnd məi dæd tʊdɒnt faɪn məi bɪnɔːɪjʊz |
| Your closet's cleaned up and your and your dad couldn't find them, your binoculars? Oh, I wonder where they went? | I think * * * * binoculars. We might need to buy some. | əi s ɪn * * * * bɪnɔːɪjəz wi məi t nɪd tə baɪ s ʌm |
| Oh, maybe they just got lost, huh? Maybe they're in your sister's room? | Couldn't be. Kept kept 'em in my room. | tʊnt bi tɛp tɛmp əm ɪn məi ru:m |
| Oh, they should be in your room, huh? Oh. What do you use your binoculars for? | To spy on people and look at birds with. | tə faɪ ɒn pi:p ʌnd lʊ? æt bɔdʒ wɪs |
| Spy on people and on birds? That sounds like fun. Do you ever go bird-watching early in the morning? | Sometimes if I find my binoculars. | s ʌmtaɪmz ɪs əi faɪn məi bɪnɔːɪjʊz |
| Sometimes if you find 'em. I hope you do 'cause that's something you could do when it's really warm out. Is there anything else you like to do when it gets to be really warm and nice out? | Like summer? | jaɪk s ʌmʊ |
| Like summer, yeah. | I play tennis and basketball. | əi peɪ tenəs ən bæskɛtbɔ:l |
| Where do you do that? | There are places *. | dɛv ə peɪs əz * |
| * * * places? | Yeah. Like some at Kennedy , some at a tennis court, some at other places. | jeə laɪ? s ʌm æt tenədə: s ʌm æt ə tenəs tɔv? s ʌm æt ʌðə plɛs ɪz |

Clinical Phonetics Sample [ac.2.wav]
Conversational Speech

TRANSCRIPTION KEY

| <i>Clinician</i> | <i>Child</i> | <i>Transcription</i> |
|---|---|--|
| Now you said you went to Chuck E. Cheese last night? | Yeah. | jæ |
| Tell me again what you did there. | We we played games, ate pizza, saw a band, even saw some characters in the band. | wi: wi pwēid dēimz ēit pitsʌ tɔ ʌ bæə:nd ivən tɔ tʌm tɛritəd in ðə bænd |
| You saw a band? | Yep. | jɛp̚ |
| Some characters in the band? | Yeah. | jæ |
| Who were the characters? | Mice and pizzaman and gorilla and dog and a bird. | māis en pitsʌmæ:n æn dɔɪlə æn dɔd æn ə bɜ:d |
| Wow, I didn't know characters like that could be in a band. | No. | nōu |
| I've never seen a band like that. Were they good? | Yeah. We we also saw a giant on TV was watching the band. | jæ wi wi ɔls tōu t̚ ɔ ʌ dāɪn:t an wivi wʌ wɔtʃɪn də bænd |
| You saw a lion? | No, a giant eating pizza. | nōu ʌ dāɪ:nt it̚ɪn pitsʌ |
| Oh, a giant. On TV? | Yeah, at Chuck E. Cheese. | jæ: æt ʃɛʃɪtʃi:z |
| That sounds like a fun place. I've never been there. | And we got to * 'em on planes and cars and trains and (po) and even batter stuff. | æ wi dat tu juz ɪm an pwēɪnz n̩ tɑrɪz en r̩ ēɪnz en əpɔ ænd ivən bætu tʌf |
| Planes and cars and trains? They have all that stuff there? | (Y) Yeah, and even a batter thing. | j̩ jæ æn ivən ʌ bæt̩ tɪŋ |
| A bat, a what, a bat? | A (bat) yeah, a batter thing. | ə bæt̩ jæ ə bætu tɪŋ |

| | | |
|--|--|--|
| Oh, a batter thing. | Yeah, and we got play a lot in the balls. | jæ æn wi dat pwēī əlat in də bɔ:lz |
| Oh, in the balls? | Yeah. | jæ |
| What do you do in there? | We play (an) we kinda swim little bit in there. | wi pwēī ε wi tāīndə wim wiə bit in dər |
| Oh, you just kind of jump around and do you throw the balls around and stuff? | (Ye) (y) Yeah, and kinda like swimming under there. | jɪ jɪ jæ æn tāīndə wāīt twɪ in ʌndə dər |
| You swim under there? | Yeah, I and I jump out and land on my back. | jæ āī ænd āī dʌmp āūt en wænd an māī bæ:t |
| You land on your back? | Yeah, when I jump into the air. | jæ wε āī dʌmp intu də ɛr |
| Wow. Does that hurt when you land on your back? | No. | nōū: |
| Oh, that's good 'cause what do you land on? | The balls. | də bɔ:lz |
| Oh, are they pretty soft? | Softer you can think. We jump at (i) we even jump in too. | tɔftə ju tɪn tɪ nt wi dʌmp æt i wi ivən dʌmp in: tu: |
| You jump in too? | Yeah. | jæ |
| Sounds like a lot of fun. I betcha it would be fun to watch you doing all that stuff. So (um)... | We got to go we the planes (to) a plane took us up and a (b) even a witch took us up in the air. | wi dat tu dōū wi də pl̩ ēīnz tu ʌ pwēī+ən tʊt ʌs ɔ:p æn ə bɪ ivən ʌ wɪs tʊt ʌs ʌp ɪn də ɛə |
| The plane took you up in the air? | Yeah, we just sat the plane. I had to do a shifter that went up. | jæ wi dɪs sæt du pl̩ ēīn āī hæd tu du ə ʃɪftə də wɪn ʌp |
| Oh. | And the * came up by a button. | æn də wɪ:s tēīm ʌp |

| | | |
|---|--------------------|---------------|
| | | bāɪ ʌ bʌtɪn |
| Wow. You had to do a shifter, huh, to get the plane up? | Yep, and the... | jɛp̚ æ:n də |
| And and what about the other thing? | The (bu) a button. | ðə ba ʌ bʌtɪn |

| | | |
|---|---|---|
| Oh, a button for the other, to make the other thing go up. | Yeah. | jæ |
| Oh. | But not over the over to. We we got to go around and around and around and around on something. | bʌt nat oʊ vər t̚ə oʊə tə wi v̩ wi dət tu doʊ əɾ_ā:nd æn əɾ_āʊnd ɛnd əɾāʊnd ɛnd əɾ_āʊnd ən tʌmpɪn |
| You did. Did you get dizzy? | No, not even. We had seatbelts though on us. | nəʊ: nat ivən wi hæd t̚sɪtbeʊts stɪv ən ʌs |
| You did have seatbelts still on you? | Yeah. | jæ |
| Oh, that's good. That keeps you safe, right? | Yeah. | jæ̃ |
| So you don't fall out. That's good. Um, did you go trick-or-treating for Halloween? | (Wha) | wʌ |
| Did you go trick-or-treating for Halloween? | No. | nəʊ: |
| No? Um, did you... | We were going to the farm, dairy farm today but it's too muddy. | wi w̩ ə doʊɪn tə də wɑ:m ɡeɪɪ wɑ:m tu:deɪ bʌt ɪ ts tu mʌdɪ |
| Yeah, it's been raining a lot, hasn't it? | Yeah. | jæ |

Clinical Phonetics Sample [ac.3.wav]
Conversational Speech

TRANSCRIPTION KEY

| <i>Clinician</i> | <i>Child</i> | <i>Transcription</i> |
|---|--|--|
| What are some things that you're good at painting? | I can only make cat heads and cat ears. | āī tɪn̄ ōv̄n̄ lɪ mēɪt tæt hɛdz̄ ɛn tæ ɪr d̄ |
| You can make cat heads and cat ears? Oh. | And cat eyes. | æɪn tæt āɪz |
| Oh, and cat eyes. Like a whole cat face you can make? | Can't make the I can't make the mouth or the nose. | tænt mēɪk ðə̄ āɪ tænt mēɪk ðə̄ māʊθ ɔr ðə̄ n̄ ōv̄z |
| You can't make the mouth or the nose? Why not? | Because they're too hard for me. | bɪtɪð ðɜ̄ tu hɑrd fɔr mi |
| Are they too hard for you? Yeah. Faces are kind of hard to make, aren't they? Mmm. So how come you're so good at cats, at making cats? Do you have one at home? | My mom is allergic to cats and dogs. | māɪ mɑm ɪz̄ əlɜ̄dʒɪt tə tæts̄ æn dɔz |
| Your mom is allergic to cats and dogs. Yeah, I'm allergic to cats too. They make me sneeze. | They make my mom sneeze. | ðēɪ m̄ ēɪ m̄ āɪ mɑm s̄ ənɪz̄ |
| They make your mom sneeze too? Yeah. So do you have any pets? | What? | wʌtʔ |
| Do you have any pets at all? | I used to have one but it died. It was a hamster. | āɪ jʊtə hæ wʌn bʌt ɪt dāɪd ɪt wʌdz̄ ə hæm̄ s̄ ɜ̄ |
| Oh, you had a hamster but it died? Oh, that's too bad. What was your hamster's name? | Pally. | pæli |
| Hm. So um how long did you have your hamster? | He bit my my friend Krissy. | hi bāɪtɪd māɪ māɪ θrɛn tr̄ ɪθɪ |
| He bit your friend? | He (b) | hi b̄ |
| Oh no. And what was her name? Christy? | Krissy. | tr̄ ɪθɪ |

| | | |
|--|--|---|
| Oh, Krissy. Ah, yikes. Did she have to get a bandaid? * * | It were bleeding. | ɪt ⁷ wə ³ blɪdɪn |
| It was bleeding? Did he ever bite | Because he not mean, he not * | bɪtɪz hi nat əmin hi |
| you? Well that's good. | used to people who not the the owner. | nat jut tə pipl ¹ hu nat ðɹ ðɹ ounə ² |
| He's not used to people who aren't the owners? Yeah, some animals are like that. They get kind of afraid of strangers, don't they? | Yeah. | jæ |
| Yeah, so um where did he sleep? | He slepted in a cage. | hi s ¹ lipt in ə teɪdʒ |
| He slepted in a cage? What what kind what do hamsters eat? I don't even know what they eat. | * Cheerios. | * tʃeɪwɪoʊz |
| Cheerios? Oh. | And little green balls. | æn lɪl ¹ drɪn bɔləz |
| Little green balls? Oh. Is it special hamster food? I see. So, could your hamster do any tricks? | He can do exercises. | hi tɪn du ɛtθə ² θaɪz ¹ ɪd ² |
| He does exercises? | He has a little thing where where they go round and round and he runs on it. | hi hæz ə lɪl ¹ θɪŋ wɛr ² wɛr dɛɪ dɔʊ r ¹ aʊnd ə r ¹ aʊnd æn i rʌnz ¹ an ɪt ⁷ |
| Oh, like a little wheel that he can run around on and it goes round and round? | Yeah. | jæ |
| Sounds pretty neat. Do you think you'll get another hamster some day? No? Why not? | I don't know why. | ɑɪ dɔʊnt nəʊ wɑɪ |
| Is it hard to take care of them **? | * yeah, it is * * * *. | * jæ ɪt ɪz * * * * |
| It was pretty hard? | My mom doesn't * to and my dad does and my brother does. | mɑɪ mʌm dʌz ɪn * tu n ¹ mɑɪ dæd dʌt n ¹ mɑɪ brʌðə ² dʌz |

| | | |
|--------------|---|---|
| <p>What?</p> | <p>My dad doesn't (thi) think that <um> it too hard to take care of them and my mom does, and my and Mitchell my cousin and my brother.</p> | <p>māī dæd dʌz ən θɪ? θɪn ðæt ʌm ɪt tu hɑːd tu teɪt t̩ ɛr̩ ə ðem æn māī mɑːm dʌz n̩ māī n̩ mɪtʰəl māī tʌz ɪn æn māī brʌðə</p> |
|--------------|---|---|

Clinical Phonetics Sample [*ac.4.wav*]
Conversational Speech

TRANSCRIPTION KEY

| <i>Clinician</i> | <i>Child</i> | <i>Transcription</i> |
|--|---|--|
| Do you have any brothers or sisters? | (M) I I don't have any sisters. I Nate's brother, and Nate and Nate is at kindergarten. | m : aī aī gōu hæ ɛni sistə z aīm n ēits br ʌðo æn n ēi æn n ēik iz æk kindəgar dən |
| Your brother's name is Nate? | Yes, and he's at kindergarten but (I) and I'm his sister. | jɛs æ is æt' kiə gan bʌ? a æn aīŋ iz sistōu |
| And you're Nate's sister. | Yeah. | jæ |
| So he's at kindergarten today. Hmm. So how long before you'll be in kindergarten? | (M) when I five. | m : wɛn aī faiv |
| When you're five? | Yes. | dɛs |
| Are you looking forward to it? | (M) * * | m * * |
| Do you think you'll do you think you'll like kindergarten? | Yes. | lɛs |
| Yeah. | Well, I think I want to go to first grade. | bwʌl aī θiŋk aī wak ku gōu fɜ s gər ēi:g |
| You want to go to first grade? | Yes, I * like to go there. | jɛs aī * wāik ku gōu gɛ:r |
| Oh, why would you like to go there? | 'Cause I 'cause (w) 'cause I never been there. | kʌz aī kəz w kʌ z aī nɛwɪ bɛn gɛ:r |
| Oh, you've never been there? | No. | nōu |
| I bet Nate's never been there either, huh? Next year he'll probably go to first grade. | Yes. | jɛs |
| Yeah. Do you have any pets at home? | No. | n:ōu |
| No? I know you have toy kitties. | Yes. | lɛs |

| | | |
|---|--|--|
| What do your kitties look like, your toy ones? | (M) They're white white. | m ₁ gɛr _u wāɪk wāɪk |
| White? | Yes. | lɛs _u |
| How big are they? | (M) Well, one's small, one's big. | m ₁ : wəl wɔs smɔl wɔz _u bɪg |
| Oh, one's small and one's big. | Yes. | jes _u |
| Hmm... | I got I've got one from (gara) for a garage sale. | āɪ gɑ? āɪv gɑ? wɔ fr _u ə gɛr _u a: fōū: ə gəwɔz sēɪl |
| Oh, you got them at a garage sale? | Yes, got one at the garage but I don't know where I got the big one from. | jes gɑ wɔ æ _u gə gɛr _u əz _u bɔ āɪ gōū _u n _u ōū wɑ āɪ gɑ? də bɪg wɔ fr _u ʌm |
| Oh, so you got the small one at the garage sale? | Yes, I don't know where I got the big one from. | jes āɪ gōū _u n _u ōū wɛ āɪ gɑt dʊ bɪg wɔ fr _u ʌm |
| Oh. Maybe it was a present or something. | Uh huh. Hm. I don't know. | hʌ hm ₁ āɪ dōūnt nōū: |
| Hm. | But you need some big wrapping paper * to wrap a big a big kittycat. | bɔt ⁷ ʌlu nɪ sʌm bɪg r _u æ _u pɪŋ pēɪk _u * tu r _u æ _u pə ʌ bɪg ʌ bɪg kɪkɪkæk |
| That's true. You would need a lot of wrapping paper. Um are (th) you said they're both white? | Yes. | lɛs _u |
| Wow. Are they like a mommy and a baby kitty? | Yes, but one one's * like I (na) I name one Pinknose and one White and one White Kittycat. | lɛs bɔt wɔn _u wɔnz * ɪ āɪk āɪ n _u ēɪ āɪ mēɪ:m wɔ pɪŋ [~] nōūz ə wɔn _u wāɪ æ _u n _u wɔn _u wāɪ kɪtɪkæk |
| Say that again. You got what? A pink nose? | Yes, and I name it Pinknose. | sɛs æn _u āɪ n _u ēɪm ɪ pɪŋknōūz |
| Oh, you named it Pinknose? | Yes (a)... | sɛs æ |

| | | |
|---------------------|--|---|
| That's a good name. | And I name uh the other one White White White Kittycat. | æ̣ aī̄ ŋ̣ eīm̄ ə gə ʌgə̣ wʌg wāī̄ wāī̄ wāīt̄ kɪkɪkæ̣ ḳ |
|---------------------|--|---|

Clinical Phonetics Sample [ac.5.wav]
Conversational Speech

TRANSCRIPTION KEY

| <i>Clinician</i> | <i>Child</i> | <i>Transcription</i> |
|---|---|---|
| Did you just have a birthday not too long ago? | Yes. | jɛs |
| And how old are you now? | Four years old. | fɔːr ˌɪrz ɔːld |
| Four years old. | Mhm. | m ˌhɪm |
| Wow. What did you do for your birthday? | Well, we played games and ate cake and ice cream. But we were gonna (p) play mix-up shoe but all the kids were tired. But the kids just made a big mess in my room. | wəl ˌhwi plɛɪd ɡeɪmz ɛn ˌeɪt ˌkeɪk æ aɪskrɪm bʌt wi wɔː ɡʌp plɛɪ mɪksʌp ʃu bʌt ɔː ɡə kɪgz wɔː kɑɪuːɡ bʌt dʌ kɪgz dɪs meɪɡ ˌɹː bɪɡ meɪs ɪn məɪ ruːm |
| So you had some friends come over for your birthday? | Mhm. | m ˌhɪm |
| Who came over? | (No) My * I mean. | nɔː məɪ * əɪ miːn |
| What who did? | Um, like Kevin. Kevin and Noah, Justin. | ʌm lɪk keɪvɪːn keɪvɪːn æn ˌn ˌoʊwəl zʌskɪːn |
| Wow. Well, it sounds like you had a fun time. | Mhm. | m ˌhɪm |
| And you were gonna play, what game were you gonna play but everybody was too tired? | Um, mix-up shoe and... | ʌm mɪksʌp ʃu ɛn |
| Mix-up shoe? | Yes, mix-up shoe. | jɛs mɪksʌp ʃu |
| How do you play that? | You mix up somebody shoe, whoever finds their shoe first the shoes first wins. | lu mɪks ʌp sʌmbʌɪ ʃu huɛvu fɑɪndz də su fɔːs dɛr ʃuz fɔːs wɪːn |

| | | |
|--|---|---|
| Oh, have you played it before? | No, I've never played it. | nəʊ aɪs neɪvə pleɪɪŋ ɪk |
| Oh, well, did you play some other games at your party? | Yes, like (w) and with Daddy and his. Down in the basement we got (s) we whoever got the glass slipper got the special (surpri) prize 'cause I had a Cinderella birthday. | jes laɪk wə əŋ wɪs gæɪ æŋ hɪs gæ ɪŋ gə beɪsmɪŋk wɪ gə? ɪ s wɪ huɛnəvə gət də glæs slɪpəvə gət də speʃl u sɔːprɪ aɪ prɪ aɪz klɔːz aɪ hæŋ ə sɪ ŋ ə ɛlə bɔːθdeɪ |
| Oh, you had a Cinderella birthday. | Mhm, we have a video Cinderella. | m hɪm wɪ hæv ə vɪdɪoʊ sɪ ə ɛlə |
| Oh, so you like Cinderella, huh? | Mhm, I do. I like it very much. | m hɪm aɪ du aɪ laɪk vɜːɪ mʌs |
| Wow. Well, who found the glass slipper? | Um (Ke) um Kevin got the glass slipper. | ʌm keɪv ʌm keɪvɪŋ gɔk gə glæs slɪpəvə : |
| Oh well... | That's that's who Daddy gave it to. | gæ s gæ s hu gæɪ geɪv ɪt tu: |
| Guess who what? | Daddy (g) gave (i)...Oh, this is to put those things in! | gæɪ g geɪv ɪ oʊ gɪs ɪz tu pʌk gəʊz sɪŋz ɪŋ |
| That's right. You remember, don't you? | (s) Those stickers. | s doʊz stɪkɔz |
| Mhm. | But (w) why do you even gotta gimme stickers again? | bʌ wə wɑɪ du jə ɪvɪŋ gə ɡɪmɪ stɪkəz əgeɪŋ |
| What? | Why you gotta even gimme a stickers again? | wɑɪ lə gə ɪvɪŋ ɡɪ mɪ ə stɪkəz əgeɪŋ |
| Why? | Mhm. | hɪm hɪm |

| | | |
|--|---|--|
| <p>Well, because you're (y) you're doing a good job. So when you do a good job, you get these. There you are! So what was the special prize for finding the glass slipper?</p> | <p>Um, uh, Kevin picks * the thing what ** , a coloring thing and * ...</p> | <p>ʌm ə hʌ tɛvɪŋ pɪks * gl: θɪŋ wʌt * * ʌ kʌlɜːɪŋ sɛŋ æŋ *</p> |
| <p>Oh, well that sounds pretty neat.</p> | <p>With a little star.</p> | <p>wɪs ə lɪo skɑːv</p> |

With a little star? Yes, it was like that.

jɛs ɪt wəz lɑːk gæ k

Oh. Huh.

I wanted one but Mommy said *
 her (n) (sh) she's not gonna get
 one for me 'cause (da) my dad
 doesn't really like that.

ɑː wʌntɪ wʌn bʌt maɪ sɛg * hɜː nɪ ʃɜː ʃɜː ɪz nɑːt guə ge wʌn fɔː mi kʌz
 ge maɪ dæ glʌzɪ rɪi lɑːk gæ k

Clinical Phonetics Sample [ac.6.wav]
Conversational Speech

TRANSCRIPTION KEY

| <i>Clinician</i> | <i>Child</i> | <i>Transcription</i> |
|---|--|---|
| Which ones do you usually do? | I do the easy ones. | ɑ̃ɪ du də ɪz ɪ wʌnz |
| Uh, okay. I kinda forgot how to play hopscotch. What do you have to do? | You (o) one you hop on one foot, two, one, two, one. | ju wʌ: wʌ:n jə hɒp ɒ wʌn fʊt tu wʌn tu wʌn |
| Oh, so you hop on one foot, then two, then one? Do you have to throw a stone or anything like that? | No. | nəʊ |
| Oh, okay, so you just hop in the...are they squares? | Yeah. | jæ |
| Okay. So what do you learn in school? Do you learn anything? | Yeah, we learn about hospitals. We learn about we learn about dinosaurs and stuff like that. | jæ wi jɔ:n əbɑ:t hæs pɪtʰl z wi jɔ:n əbɑ:t wi jɔ:n əb̃ɑ:t dɑ:ɪnəs ɔ:z en s tʌf lək ðætʰ |
| Oh, okay. What have you learned about hospitals? | You have babies. | jæv beɪbɪz |
| You have babies there? Yeah. Anything else? | Mmm, that's all! | m : ðæts ɔl |
| That's all? Well, what about dinosaurs? What have you learned about those? | We learn about fossils and **. | wɪ jʌn əbɑ:t fɒs l z n ** |
| Ooh, neat. Do you ever go on any field trips? | Yeah, we go at some field trips, but not very often. | jæ wɪ ɡəʊ æt s ʌm fi:ld tɪps ʌ lɑ: lɛvɪ ɪɔ:fɪ nð |
| Oh, where have you gone? | We gone to (s) the school forest. We went to the other one, the one with the playground. | wɪ ɡɒn tu s də s kʊl fɔ:ɪs t wi wɛnd tu: dʌ ʌðə wʌn də wʌn wɪs sə pleɪgr aʊnd |

| | | |
|---|---|--|
| Oh, so the school has a forest? | School forest but and * we have to go to the bus there. | skul fɔːrɪs bʌt æm * wi hæv tə ɡoʊ |
| | | t̪ə læ bʌs dɛr |
| Oh, you have to take the bus there? Bet that's kind of fun, huh? | Yeah. But it's a short ride. | jæ bʌz ɪs ə sɔːrɪ? rɪ aɪd |
| Oh, so what do you do there? | I don't know what we do there. | aɪ nɒnt nəʊ wʌ wi du ðeə |
| Do you have to like look for leaves or something? What do you do in the forest? | We I look inside school forest. There's some flowers and some plants there. | wi aɪ nɪlʌk ɪns aɪd s kul fɔːrɪs t dɛz s ʌm fləʊəz n s ʌm: plænts dɛr |
| So you look at those? Are there any animals in it? | No. | nəʊ |
| No, didn't see any? | Uh uh. | nʌʌ |
| I suppose there are bugs and stuff like that. | There not any bugs in there. | ɪ nɑ enɪ bʌgz ɪn dɛr |
| Not even bugs? | Mm. | m m |
| How 'bout birds? | Mm. | m m |
| No animals at all, huh? Worms? | No. | nəʊ |
| Nothing, huh? Just plants and flowers? | Yeah. | jæ |
| Okay. So you're going to the Holiday Inn? | It's really fun. | ɪts rɪdɪ fʌn |
| You've been there before, huh? | Mhm. | m hm |
| So what do you all do, what do you do when you're there? | We do... | wi du |
| You don't have to get that close. Just tell me about it. Tell me about what you do there. | Um I did not go this the first day I'm gonna go there. | ʌ:m aɪ dɪ nɑ ɡoʊ dɪz də fɜːs dɛɪ aɪm ɡʊnə ɡoʊ dɛr |
| Oh, so you haven't been there before? | Uh uh. | ʌʌ |
| So what do you think you're gonna be doing? | We're gonna um do, kids (i) eat free there. | wɪ: ɡʊnə ʌm du kɪdz ɪ ɪt frɪ dɛr |
| Oh, kids eat free there? | Yeah. | jæ |

| | | |
|---|---|--|
| Well, that's good. That's good. Then you said they have a pool? | Yeah. One big warm pool. * * there's a fun slide there * this wide. | jæ wʌn bɪg wɔːm pʊl * * ðɛr z ɛ fʌn s laɪd deɪ * ðɪs waɪd |
|---|---|--|

| | | |
|---|--|--|
| Oh. | That kinda slide what... | dæ kaɪə slaɪd wʌ t |
| So it kind of curls around * curves around down, and it goes right into the water? | Yeah. Yeah. And there's a duck in there too floating in. | jæ jæ æn ðʊ z ɛ dʌk ɪn neɪ tu flɔʊtən ɪn |
| Wow. | The duck too. | ðə dʌk tu |
| Cool. So do you know how to swim? | Yeah. | jæ |
| Oh, where did you learn? | I learned it at swimming lessons the YMCA. | ɑɪ jɜːnd ɪ æ sɪwɪmɪ les ɪ ə wɑɪɛms iə |
| Great! That's really good. Can you go in the deep water? Wow. You must be a good swimmer. | I am. | ɑɪ æm |

Clinical Phonetics Sample [ac.7.wav]
Conversational Speech

TRANSCRIPTION KEY

| <i>Clinician</i> | <i>Child</i> | <i>Transcription</i> |
|--|--|--|
| I assume you don't need training wheels anymore, do you? | Yeah, I didn't * *. I went I (di) I (k) um I kind of ride it. (Kin) I kind of um use my um (n) um. When I was um eight kind of when it almost my birthday when I when I almost nine, um then my mom um kind of help me because the seat kind of hurt when I drive it because it real tall. | jæ āī dɪm * * * āī w̄ ɛn āī dɪ āī k ʌ m āī k̄āīnd ʌv r̄ āīd ɪt k̄āīn āī k̄āīn ʌv ʌm juːz m̄āī ʌm n̄ ʌm wɪn āī wʌz ʌm ēɪt̄ k̄āīn əv wɪn ɪ ɔmōʊs m̄āī bɜː d̄ ēī wɛn āī wɛn āī ɔlmōʊ s̄ n̄āīn ʌm dɪn m̄āī m̄am ʌm k̄āīn ʌv hɛp mi bɪkʌz̄ ðə sɪt̄ k̄āīn ʌv hʌt̄ wɛ āī dr̄āīv ɪt bɪkʌz̄ ɪ r̄ɪv tə |
| Oh, so it was hard to ride because of the seat? | Yeah. | jæ |
| I see. | So * * and my mom they kind of get the hang of it. | s̄ :ōʊ * * n̄ m̄āī m̄am ðēī k̄āīn ʌv gɪt̄ dɪ hæŋ ə v ɪ t̄ |
| Oh, so now you're riding it better, huh? Where do you get to ride your bike? | (M) Through the bike paths. | m̄ : θr̄ u ðə b̄āīk pæz̄ |
| Oh, do you have bike paths by your house? Oh. | Not not so by by D.J., by D.J.'s house. | n̄ɑ t̄ n̄ɑ t̄ s̄ ōʊ b̄āī b̄āī dɪz̄āī : b̄āī d̄ ɪdʒēɪz̄ h̄aʊs̄ |

| | | |
|--|---|---|
| * T.J.'s house? D.J.'s? | D. J., yeah. | di dʒeɪz jæ |
| Oh, okay. Who's that? | It just a friend. | ɪt dʒɪs t ə frɛn |
| Oh, a friend of yours? Does he live pretty close to you? | (M) Kind of. You know um my house kind of by see you kind of * *, and then it kinda do that and then there and then gonna see a bike path right by. | m : kɑɪn ʌv : ju nɔv ʌm mɑɪ hɑʊs kɑɪn ʌv bɑɪ sɪ ju kɑɪn əv * * ɛn dɪn ɪ kɑɪnə du dæ ɛn dɪn dɛrɪ ɛn dɛn ɡʊnə sɪ ə bɑɪ k pæs rɑɪt bɑɪ |
| Oh. So you have to make a few turns from your house to get there, huh? Okay. Well, it's nice to have a bike path fairly close by. Um can you go there by yourself or do you...you hafta... | Yeah, but sometimes I don't really um I don't really go so far. | jæ bʌt s ʌmtɑɪmz ɑɪ dɔvnt rɪlɪ ʌm ɑɪ dɔvnt rɪi ɡɔv sɔv fɑ |
| Oh, okay. | When I mom when my mom and my brother I go to um (t) um I go to a (b) um faraway place. | w ɛn ɑɪ mɑ m wɛn e mɑm ɛn mɑɪ br ʌðə ɑɪ ɡɔv tu ʌm t ʌm ɑɪ ɡɔv tu ə b ʌm fɑ ʌweɪ p ɪ eɪs |
| Oh, so you can go a lot further with your mom and your brother, huh? Now what is your brother's name? | Jason. | dʒeɪs ɪn |
| Jason. Do you get along with him? | (M) No. | m no |
| No? Do you guys fight all the time? | (M) Not always. | m na? ɔ wɛɪ z |
| Oh. | Almost always. | omɔv s t ɔwɪz |
| Really? What do you fight about? | I don't know, him just him just start it. | ɑɪ dɔvnt nɔv hɪm dʒɪs ɪ m dʒɪs stɑv ɪ? |
| Uh. | So I so I wrestle him. | sɔv ɑɪ s ɔv ɑɪ rɛsl hɪm |

Clinical Phonetics Sample [ac.8.wav]
Conversational Speech

TRANSCRIPTION KEY

| <i>Clinician</i> | <i>Child</i> | <i>Transcription</i> |
|---|---|---|
| What do you like to do in your free time? | Well, I like to read and play with my pets. | wʌl əɪ lɑɪk tə ɹɪd ɛn plɛɪ wɪθ maɪ pɛts |
| Uh huh. What (ki) what pets do you have? | I have a rabbit, and my sister has a hamster that I play with sometimes. | əɪ hæv ʌ ɹæbɪt ɛn maɪ sɪstə hæz ʌ: hæmstə ðæt əɪ plɛɪ wɪ sʌmtaɪmz |
| Oh, okay. Um the rabbit stays in the house? | Yeah. | jæ |
| So tell me what it's like having a pet rabbit. What do they do? | * He's I mean sometimes (i) he likes to run around and * * * *. You can't let him loose 'cause he'll chew on cords and wires and stuff so...and he has a lot of hair that gets all over the place. It goes flying and it's really long hair so... | * hɪz əɪ mɪn sʌmtaɪmz ɪ hɪ lɑɪks tʌ: ɹʌn əraʊn ɪ * * * * jə kæ? lɛ ɪm lʊs kʌz hɪv tʃu ʌn kɔ:dz ɛn wɑɪəz ɛn stʌf sɔ: ænd hɪ hæz əlat ə heɹ ðet ɡɪts ɔ:l hɔʊvə ðə plɛɪs ɪ ɡoʊz flɑɪɪŋ ɛn ɪts ɹɪli lɔŋ heɹ sɔʊ |

| | | |
|-------------------------------|---|---|
| Oh, do they shed quite a bit? | Yeah, they do. Like during the summer like I could brush it every day and it would be like a ton of hair. | jæ̃ ə ðeɪ du laɪk dʒʊɪŋ ðə sʌmɪ lɑɪk aɪ kʊd brʊʃ ɪt evrɪ deɪ en ɪ wʊ bi laɪk ə tʌn əv heɪ |
|-------------------------------|---|---|

| | | |
|---|---|--|
| Uh huh. You could probably make a really nice sweater out of that stuff. | Yeah. | jæ |
| What's its name? | Thumper. | θʌmpɚ |
| Oh, okay. Um so where does Thumper stay? | Well, in the dining room in a cage. | wel ɪn ðə daɪnɪŋ rʊm ɪn ʌ keɪdʒ |
| Okay, does he sleep there...? | Mhm. | m hɪm |
| Stay there pretty much? | Yeah. | jæ |
| Um can you like house train rabbits? | Yeah, he uses a litter box. | jæ hi juːzɪz ə lɪtə bɒks |
| Oh, okay. | And that's like what most rabbits use, and he just we didn't even hafta teach him. Just put it in the cage when we got him and he just uses it. | en ðets aɪk wʌt moʊs rʊæbɪts juːz en ɪ dʒɪs wi dɪdn̩ ɪvən hæftə ti:tʃ ɪm dʒɪs put ɪ ɪn ðə keɪdʒ wen ɪ gɒt ɪm en ɪ dʒɪs juːzɪz ɪt |
| Oh, that's nice. So even if he's out and about he would go back to the cage to... | Yeah, yeah. | mjæ jæ |
| And what does he eat? | Well, he eats like like these rabbit pellets and hay. He like loves hay and carrots. | wel hi ɪts laɪk laɪk ðɪz rʊæbɪt ^ɪ peləts ænd heɪ hi laɪk lʌvz heɪ en keərəts |
| Oh, okay. Do you feed him table scraps or anything *? | No, no. | nəʊ nəʊ |

| | | |
|---|--|---|
| Would that be bad for him? | Well, mostly 'cause he's like rabbits are vegetarians and...well, I mean like maybe like a salad. We could like give him lettuce and stuff so I guess. | wʌl mōʊslɪ kʌz hɪz lɑɪk r̥æbɪts ɔɹ vedʒətəriənz en we ɑɪ mɪn lɑɪk əvi lɑɪk ə sælɪd wi kʊd lɑɪk gɪv ɪm letəs end stʌf soʊ ɑɪ ges |
| So just the vegetable scrap kind of things? | Yeah. | jæ |
| How long have you had it? | Um in August it'll be two years. | ʌm ɪn ɔgɪst ɪv bi |

| | | |
|---|--|---|
| | | tu ʤɪr z |
| Oh, okay. Is that how old he is? | Yeah, (h) well he was born in nineteen ninety-three in June. | jæ h wʌ hi wʌz bɔɹn ɪn nɑɪntɪn nɑɪnɪθri ɪn dʒʊn |
| Oh, okay. So he's about two and a half. | Yep. | jɛp |
| It sounds like a neat pet. They live pretty long, don't they? | Yeah, like fourteen years. | jæ lɑɪk fɔɹtɪn ʤɪr z |

Clinical Phonetics Sample [ac.9.wav]
Conversational Speech

TRANSCRIPTION KEY

| <i>Clinician</i> | <i>Child</i> | <i>Transcription</i> |
|--|--|--|
| What kinds of things do you like to do in your free time? | Uh play with my friends and play Nintendo. | ʌ pl̩eɪ wɪθ maɪ fr̩ɛ̃ s ɛnd pl̩eɪ nɪntendəʊ |
| Play Nintendo. | And sports like soccer and football. | ɛ:nd spɔ:ts laɪk sakə ən fʊtbɔ:.. |
| Uh huh. Now do you play soccer and football on teams? | Um well (so) uh football I just play like with my friends but soccer I play on a team. | ʌm wəl sɑ ʌ fʊbɔl aɪ dʒɪs pl̩eɪ laɪk wɪθ maɪ fr̩ɛndz bʌt s akə aɪ pl̩eɪ ən ə tɪm |
| Uh um is soccer now? Are are you playing it now *? | Um, well, this coming spring I'm gonna. | ʌm wəl dɪs kʌmɪŋ s prɪŋ aɪm gʊnə |
| Oh, is that part of school or is it * separate? | (M) it's out separate, yeah. | m̩ its: aʊt sɛpəɪt jæ.. |
| Uh, that sounds like fun. How long have you played soccer? | Uh since I was in third grade. | ʌ: sɪn̩ s̩ aɪ wəz ɪn: θɜd gr̩eɪd |
| Third grade. (M) are you pretty good? | (M) Okay. | m̩ oʊkeɪ |
| How many people are on a soccer team? I don't even know. | Uh eleven on the field at one time but then you have like three substitutes. | ʌ ɛlɛvən ən ðə fɪld ɛt̩ wʌn taɪm bʌt ðɛn jə hæv laɪk θri sʌbsɪtʊts |
| Three substitutes for... | Yeah. | jɛ̃ |

| | | |
|--|---|---|
| That play different positions? | Well, um they in case some people get tired then they substitute 'em in for the other (p) people that are out on the sidelines. | wʊ ʌm əðeɪ ɪn keɪs sʌm pipl̩ ɡɪt taɪrd ðen ðeɪ sʌbsətʊt əm ɪn fɜː ði ʌðə p |
| | | pi:pəl ðət ɑː əv̩ t̩ ʌn ðə saɪdlaɪnz |
| Uh huh, oh, okay. So when you play with your friends, what what kinds of things do you do? | We just (n) get as many people as we can and then we just play. | wɪ dʒɪs n̩ ɡɪt əz meni pipl̩ əz wi kæn ɛn nɛn wi dʒɪs pleɪ |
| You (me) you play you said football? | Yeah, football. | jæ fʊtbɔːl |
| Anything else? | Mm. | m n̩ |
| No? Are all your friends in your neighborhood or...? | Um at school. | ʌm æt skul |
| At school. Do you have friends around home that you play with or...? | Yeah, some. | jæ sʌm |
| Yeah. Okay. Do you live in town or in the country? | In town. | ɪn taʊn |
| Oh. Um, oh, let's see. So what Nintendo games do you have? | Uh I have Super Mario World. | ʌ aɪ hæ:v supə marioʊ wɜːld |
| Uh huh. | And Mario Allstars and Mario Paint. | ɛn marioʊ ɔːls tɑːs ɛn marioʊ peɪnt̩ |
| All Mario ** | And Donkey Kong Country and Megamaniacs, and one called Zombies Ate My Neighbors. | æn: dɒŋki kɒŋ kʌntri ɛn megəmenæks ænd wʌn kɔːld dʒæmbɪz eɪt maɪ neɪbəz |
| It sounds interesting. | Yeah. | jæ |
| So which is your favorite of those? Do you have a favorite? | Uh Megaman. | ʌ megʌmæn |
| Megaman? | Yeah. | je |

| | | |
|----------------------------------|--|--|
| What's how do you play that one? | Um you're this like little robot and you go around and try and beat the whole game. You get to pick what level you go on though. | ʌm̃ jə ˈlɪs ˈlɑːk ˈlɪtl̩ rəʊbɑːt n̩ d̩ ju ɡəʊ əˈraʊn en ˈtraɪ enː bɪt ðə haʊl ɡeɪm ju ɡɪt tə pɪk wʌt ˈlevl̩ jə ɡəʊ ɔn nəʊ |
| Uh. | There's like eight different levels that you can pick, and when you | ðerz ˈlɑːk eɪt dɪfrənt |

| | | |
|--|---|---|
| | beat all those then you go to the final level. | ˈlevəlz zet̩ ju kɪn pɪk en wen ju bɪt ɔl ðəʊz zen jə ɡəʊ ə ðə ˈfaɪnl̩ ˈlevl̩ |
| And that's the most difficult? | Yeah. | jæ |
| Have you made it all the way? | Nn. | n n |
| No? How long have you had it? | Um just a couple weeks. | ʌm ʤɪsːt ə kʌpəl̩ wɪks |
| Oh, so you're still working your way up. | Yeah. | jɛ |
| Yeah. My husband likes to play Nintendo too. He plays Shaqfu every single night. Do you get to play all the time or... | (M) Not all the time but most of the time. | m̃ ˈnɑːt ɔl ə ˈtaɪm bʌt məʊs ə ə ˈtaɪm |
| Yeah. So what do you do on weekends? | Um sleep in. | ʌm slɪp ɪn |
| Do you? | And sometimes I go with my dad on business like to different places in Wisconsin. | en sʌmtaɪmz aɪ ɡəʊ wɪθ məɪ dæd ən ˈbɪznɪs ˈlɑːk tə dɪfrənt ˈpleɪsɪz ɪn wɪskənsɪn |

Clinical Phonetics Sample [ac.10.wav]
Conversational Speech

TRANSCRIPTION KEY

| <i>Clinician</i> | <i>Child</i> | <i>Transcription</i> |
|---|---|---|
| What are some places you've been to? | Colorado and Texas and Niagara Falls, Florida, and Connecticut. | kalərədōu æn tɛksɪs ænd nāīēīgrəfɔlz flɔrɪdə n̩ kənətəki t |
| Wow! Well, you've been more places than I've been. Um what did you do in Colorado? | Rode (hor) horses and (h) went mountain hiking. | r̩ ōud hɔr̩ ə hɔrsɪz ænd h went māun tɪn hāīkiŋ |
| * nice. How did you get there? | * drove. | * drōuv |
| You drove. Bet that was quite a long trip. What did you do all for all that time you were stuck in the car? | Well, just we brought along a lot of things to do like arts and crafts and stuff. | wəl dɪst wi br̩ ɔt əlɔŋ ə lət ʌ θɪŋz tə du lāīk ɑrts n̩ kr̩ æ:fs n̩ stʌf |
| Uh that's good, that's good. That sounds like fun. Now did Abby go with you that time? | Yeah. | jæ |
| How was she riding a horse? Could she ride a horse? | She rode a pony. | ʃi r̩ ōud ə pōni |
| Oh. All by herself? | No, somebody was holding on to it. | nōu sʌmbɔdi w̩ əz hōūldiŋ ə:n tu ɪt |
| (M) That sounds nice. Now (w) (h) how long ago did you go there? | Um the year before last year. | ʌ:m də jɪr̩ bɪfə̩ læst jɪr̩ |
| Oh, wow, so she was really young then, huh? * two maybe, huh? | Hm. | hm̩ |

| | | |
|---|--|--|
| Um, let's see, so you went to Texas? What did you do there? | Well, we went, well, we were with my cousin and we just went to a lot of places like um well we just did a lot of went to a lot of places. | wəl wi wɛnt̩ wəl w̩ i w̩ ɜ̩ wiθ mɑ̃i kʌz̩ ɪn ænd wi dʒɪʃ̩ wɛnt̩ tu ə lɑt ʌv pəˈlɪsɪz lɑ̃ɪk ʌm wəl wi dɪs dɪd ə lɑ ʌv wɛnt̩ tu ə lɑt ə |
|---|--|--|

| | | |
|---|--|---|
| | | pl̩eɪs̩ ɪz |
| Do you remember any of the places or was there a favorite place that you (s) went to when you were there? | Well, I don't not not a favorite place but... | wəl hɑ̃i dɒn nɑ nɑt ə f̩eɪvərɪt̩ pl̩eɪs̩ b̩ ʌt̩ ɑ |
| Uh huh. When did you go there? | A couple years ago. | ə kʌp̩l̩ jɪr̩z əgə |
| Oh, okay. Um, let's see, you said Florida too. | Mhm. | m̩ hm̩ |
| What did you do there? | Well went to Disney World. | wəl wɛnt̩ t̩ə dɪzni wɜːld |
| Mhm. | And we went we stayed at a hotel. | ænd wi wɛ wi st̩eɪd̩ æt̩ ə həʊt̩əl |
| Did you fly or did you drive down? | We drove. | wi drəʊv̩ |
| You drove again. That's a long trip too, isn't it? Um, let's see, what did you do at Disney World? | Well, we went on a lot of rides. | wəl ɪ wɪn ʌn ə lɑt əv rɑ̃ɪːdz̩ |
| Uh huh. | And we watched like plays. | ænd wi wɑtʃt̩ lɑ̃ɪk pl̩eɪz̩ |
| Oh. Yeah. What were some of the rides that you went on? | Splash Mountain, Tower of Terror, and um The Pirate's Cruises. | splæʃ mɑ̃ʊdɪn tɑ̃ʊə ʌv tɜr̩ ɜ̩ ænd ʌm ðə pɑ̃ɪr̩z̩ kɹuːzɪz |
| Uh huh. Um did you have a favorite one of all the ones you went on? * which... | Splash Mountain. | splæʃ mɑ̃ʊdɪn |
| (M) Now why did you like that one the most? | Because it's kind of long. | bəkʌz̩ ɪts̩ kɑ̃ɪn əv lɒŋ |
| Is it? Did you get wet? | A little. Not much though. | ə lɪtl̩ nɑt mʌtʃ s̩ ɔ |