

SAMPLE FIRST EXAM QUESTIONS

**Independent and Relational Analysis**

Identify the SSL level (1-3), segmental errors, and phonological processes active in these productions (Answer X, Y pts each)

Gloss	Transcription	SSL	Errors (type, position, segment(s))	Phonological processes
house	haut	3	subst, final, s→t	Early stopping
tree	wi	1	subst, initial, tr→w	Cluster reduction, Gliding

**Multiple Choice**

Select the best answer to each question. Print each answer, using CAPITAL letters, inside the box provided (Answer X, Y pts each)

- B** 1. The relationship between marked and unmarked speech sounds is best described by which statement?  
 A. marked sounds are easier to produce and learned earlier than unmarked sounds  
 B. unmarked sounds are easier to produce and learned earlier than marked sounds  
 C. marked sounds are easier to produce and learned later than unmarked sounds  
 D. unmarked sounds are easier to produce and learned later than marked sounds
- D** 2. An approximate index of a child's intelligibility is  
 A. age in months divided by 2  
 B. age in months divided by 4  
 C. age in years divided by 2  
 D. age in years divided by 4

**Short answer (Answer X, Y pts each)**

8. Categorical perception is an infant's ability to discriminate between \_\_\_\_\_ phonemes \_\_\_\_\_.
9. An example of a word whose shape is a closed syllable with an initial cluster is \_\_\_ spoon, sled, swim, bridge, etc. \_\_\_.

**Match the text in the left column to the text in the right column (Answer X, Y pts each)**

- |          |                           |                   |
|----------|---------------------------|-------------------|
| <b>b</b> | 1. residual speech errors | a. first 50 words |
| <b>a</b> | 2. progressive idiom      | b. lisp           |

**Definitions (Answer X, Y pts each)**

Briefly (100 words or less) define these terms as they apply to the study of speech sound disorders.

- age of phoneme mastery
- phonological process