



SPPA 2220 Child Speech Sound Disorders

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STEVEN H. LONG, PH.D.

Project 2

You will do your review in groups of 3 students. You will be randomly assigned a test to review. Your group should prepare a written review (no more than 2 pages, single-spaced) that addresses the points below. The review should be emailed to me no later than February 19.

Citation (APA format)

Example: Poznanski, E.O., & Mokros, H.B. (1996). *Children's Depression Rating Scale, Revised (CDRS-R)*. Los Angeles, CA: Western Psychological Services.

Age & Purpose

1. When was the test developed? Is this a problem?
 - There is nothing wrong in principle with older tests but items may no longer be appropriate and it raises questions about adequacy of the norms.
2. What is the purpose of the test?
 - screening, diagnosis, or both?
 - assessment of phoneme errors, phonological processes/patterns, or something else?

Administration

1. How long does it take to give and score the test?
 - The manual may give you a time estimate. If it doesn't, come up with your own.
2. Describe the procedure for administering the test.
 - How do you elicit responses from the child?
 - How do you record his responses?
3. Describe the procedure for scoring the test.
 - binary scoring, weighted scoring, or something else?
 - What kind of forms are used to help you interpret the results?

Norms

1. Is the test norm-referenced or criterion-referenced?
2. What is the age range of the norms?
3. Does the normative sample represent a particular population, or the US population as a whole?
4. Are the normative tables easy to use?
5. How are the norms expressed? (standard scores, percentile ranks, etc.)

Stimulability Testing

1. Does the test have a specific procedure for measuring stimulability?

Unique Qualities

1. What, if anything, do you judge to be unique about this test when compared to others?