

# SPPA 2220 Child Speech Sound Disorders

## Terminology to review for Final Exam

- ambisyllabic cluster
- ~~amplified auditory stimulation~~
- apico-alveolar /s/
- articulatory feature
- auditory training
- bilabial fricative
- binary feature
- carrier phrase
- carryover
- childhood apraxia of speech
- coarticulatory effect
- compensatory articulatory gestures
- congenital neuromuscular impairment
- criterion for mastery
- cycles approach (Hodson)
- cyclical strategy
- dark //
- derhotacization
- dialect density
- discrimination
- dismissal criteria
- dysarthria
- ear training
- epenthesis
- error detection
- facilitating phonetic context
- frontal lisp
- generalization
- goal attack strategy
- gradient stratification
- groping movements
- habit strength
- hearing loss
- horizontal strategy
- intellectual disability
- interdental lisp
- intraoral pressure
- lateral lisp
- light //
- major class feature
- many-to-one substitution
- maximal opposition approach
- minimal pair
- morphophonemic function
- multiple oppositions approach
- natural processes approach
- nonsense syllable
- oral apraxia
- orofacial anomalies
- phonemic form
- phonemic function
- phonemic therapy
- phonetic placement
- phonetic therapy
- phonological awareness
- pre-dorsal-alveolar /s/
- ~~primary/secondary patterns (Hodson)~~
- production in isolation
- resistance training
- self-monitoring
- sensory-perceptual training
- sharp stratification
- social stratification
- sound modification/shaping
- sound preference
- spirant
- spontaneous speech
- symbolic noise
- tongue thrust
- traditional approach
- trill
- velopharyngeal closure
- vertical strategy
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