

Treatment Goals Worksheet

Phonological Process/ Error Pattern							
Frequency of Target Sound(s) (see table)							
Consistency of Error (see PROPH profile)							
Logical Teaching Order (dependency of one phonological unit on another)							
Contribution to Homonymy (impact on phonemic contrasts)							
Feature Distance Between Error and Target (see table)							
Number of Positions Affected							
Order of Acquisition (see Sound Accuracy profile)							
Stimulability							
Ease of Teaching (visibility, auditory salience, child's motivation)							
Order of Treatment							